

THE
Johnson Journal



March, 1930

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THE JOHNSON JOURNAL

The Student Publication of the Johnson High School, North Andover, Mass.

VOL. VII

MARCH - 1930

NO. 2

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EDITORIAL



It was Lincoln who said: "I will study and get ready and maybe my chance will come." Despite his great handicaps as a boy, Lincoln took advantage of every possible means to better himself. He took every opportunity to enlarge his outlook by knowledge of books and of people to be ready when his chance came. His great opportunity did not find him unprepared.

Will you be ready when your chance comes? What high position or goal have you always looked up to so longingly? Set that goal right in front of you, do your best in everything you attempt, do the little things well. Whether it is Latin, English, Algebra, or Science that's bothering you, a little more time and persistence will fix it up. Be like the bulldog who never lets go, once he gets a firm hold. Make every setback a stepping stone to success. Choose the harder path in preference to the easier. Take advantage of your leisure moments. Do your best in every way and when your great chance comes, you will be able to say, "I am ready".

Malcolm Choate



LITERARY



MEDITATION

The shadows of night were coming,
 The sunlight was fast fading away;
 And I sat idly summing
 The good and the bad I had done that day.
 I gazed through the frosted window,
 Over the fields of snow
 And pondered on life's brief moment,
 Given to mortals below,
 As one lone icicle hanging
 On the limb of a snowy birch,
 Catches the last rays of sunlight
 Glistens and falls to the earth.

Yet it leaves a trail of brightness,
 Ere it is obscured from view;
 As I hope when they are ended,
 The days of my life will do.
 Today, like this jewel, has gone,
 And sometime will come again
 In those rare moments of memory,
 'Midst gladness, sorrow, and pain.
 So then may our days filled with brightness be,
 For are we all not hanging
 On the limb of eternity?

Virginia Foster '32

WHITTIER'S BIRTHPLACE

My trip to the Whittier homestead in Haverhill proved to be of great interest. It is located off the main road; one approaches it by a lane. The house has the appearance of a place one might call "home". In the yard a well can be seen and at the door a stone step remains from the old days.

I opened the door to find myself in a small entry where I saw a desk and school books that Whittier used.

Presently I went into the kitchen, a cozy, comfortable-looking room. It is nice to know that this is the room pictured in Whittier's "Snowbound". A large braided rug before the fireplace reminds us of the skill of the women in those days. Almost an entire side of the room is occupied by the fireplace. Over

and around it hang innumerable iron pots and kettles. Also one sees a rifle, a watch, a powder horn, a pipe, and a cider mug above the mantle. A number of these articles are mentioned in "Snowbound".

"The bull's eye watch that hung in view,
Ticking its weary circuit through,
Pointed with mutely-warning sign
Its black hand to the hour of nine.
That sign the pleasant circle broke:
My uncle ceased his pipe to smoke,
Knocked from its bowl the refuse grey
And laid it tenderly away."

Also:

"The elders threshed their hands a-cold,
Passed, with the cider mug, their jokes
From lip to lip."

Furthermore one sees a bedwarmer, a candle-snuffer, dishes, and pictures of relatives. Ladder back chairs, rockers, and a table make up the furniture of this room where the family almost entirely lived. Whittier wrote about the kitchen:

"Shut in from all the world without
We sat, the clean winged hearth above
Content to let the northwind roar
In baffled rage at pane and door
While the red logs before us beat
The frostline back with tropic heat."

From here I ascended two steps to a bedroom, which was built higher than the rest of the house. I learned that it was because of a boulder which could not be removed at the time the house was built. Thus, the house was built over it. This room was known as "Mother's Room". Here remains a four-poster bed, on which is a patch-work quilt that his mother made entirely by hand. In an old dresser is a mirror that Whittier used for shaving. Dainty baby clothes can be seen under a glass frame.

The "Best Room" I visited next; this room being used for weddings, funerals, and company. Having been remodeled, it looks similar to the ordinary room of these days. Here Whittier was born. Hanging on the wall is a picture of a pine tree, under which he was accustomed to sit and write poetry. A picture of Whittier in late years, by Isaac N. Calija, also is seen. In a cabinet remains a Bible, a penholder, which he used, a letter written by him, and a lock of hair, which was cut on the morning of his death.

Across the hall is a pleasant living room with fireplace, being used for the family, but no company. In here remains a dark red cradle, in which his grandmother and he himself were

rocked. On the wall is a large picture of Whittier at thirty years of age. Shirts that he wore can still be seen in a drawer. A large spinning wheel, used by his mother, is also here. The rest of the furniture consists of old chairs, a table, a buffet, and a braided rug.

Here ended my tour of the house.

This home, now owned by the Whittier Association of Haverhill, is now open to the public. A visit to the place is very advisable, for it proves most enjoyable.

Ruth Cramton '30

SPRING

When inspiration will not come,
And the weary brain is numb,
When the nerves are all unstrung
And wrathful words fall from the tongue,
When the poet in despair
Will gnash his teeth and tear his hair,
That's the time they turn insane,
And Spring is used in a poem again.

I have reached this terrible stage
Where one feels like a lion in a cage,
I've worn a path upon the floor
Pacing from window to the door.
I throw myself upon a chair,
Snatch a pen, and solemnly swear:
"I'll treat this topic of Spring in rhyme
As it's never been treated before my time."

Spring is the season when mud prevails,
And rain comes down in buckets and pails;
Mosquitoes and flies start buzzing around,
Ants build houses in the ground.
Longer and greener grows the lawn,
Which means it must be cut each morn.
We plant our gardens with choicest seed,
Ne'er thinking of all we'll have to weed.

Many people love the spring,
And the beauties it may bring;
They love the ponds and babbling brooks,
They seek out solitary nooks.
While spring is here they're in their prime.
They have a grand and glorious time;
They can have their fun, they can sing their song,
But I warn you, spring won't stay for long!

Ruth Buchan '32

A LETTER FROM ONE WHO HAS LEFT US

Leaving dear old Johnson, the school I had attended for three and a half years, was bad enough, but now that I have entered a New York high school, I realize that the worst is yet to come.

From 8 a. m. until 12:45, every day, there are six forty-five minute periods, with no recess and no study periods. It is necessary to study practically all afternoon and evening in order to prepare five subjects for the day following.

Not only because it is a very large school, larger in population than the town of North Andover, but also because it is a practice-school do they place an unusual amount of responsibility upon the pupil himself. If the homework is not thoroughly attended to, it is the pupil's loss. It is the same at Johnson, but there the teachers warn the pupils and help the ones that are not ambitious, or slow to grasp. Here lectures are given in class on various subjects, and the student must take his own rapid notes on them if he chooses to do so. In English there is a new class secretary every day, and a new class speaker. The secretary must report on the doings of the class, of the previous day. The speaker must give a three-minute speech on any topic that he chooses. In short, he is the teacher for the allotted length of time. A more detailed analysis of the fine points of grammar and rhetoric is studied, and a larger field of outside reading is covered. All the English classes in Johnson will be interested to know that an attempt is being made in the New York schools to teach the pupils to speak the Bostonian English, which is considered the most correct in the United States. The elocution course is striving in that direction, for the New York grammar and pronunciation (with some exceptions) are inferior to that of Massachusetts. In languages, short biographies or stories are read to us in the foreign tongue, on which we must take rapid notes in that language, and then write an essay on the topic. The Art Department is very advanced. Class is held every day, and homework is required. Old Egyptian art, textile designs, color harmony, and poster work are some of the important subjects.

A period of physical training is required every day. Richmond Hill High School has very finely outfitted gymnasiums and swimming pools for both boys and girls. The water is sterilized and of a certain temperature, and swimming is taught. The boys have a very good athletic department, and, if the large display of silver cups, silver basketballs, and footballs is any proof, they have done very well.

For many reasons I prefer Johnson. The first probably is that I like it because I have become so well acquainted with it,

and feel that I belong there. Then, in a small school one has more fun, knows more people, and engages in more of the social activities. I miss the social atmosphere very much, and realize now how much I was enjoying myself. However, if I can pass Regents Examinations here, I may return to Johnson for final examinations and graduate from my dear old Alma Mater.

Erika Leonard

AS WE OF '33 SEE '31

When we, the Freshmen, first enrolled at Johnson, we heard a great deal about the Juniors. In the first issue of the Journal the Juniors put an article in about the Freshmen as you all know.

At least, as the Junior says, the Freshman does do a little studying at the end or in the middle of a study period, but, does the Junior do any studying at all? When the Junior comes into rooms where the chairs can be moved, a rush is made for them and they are slid over to the windows so that the studious Junior can look out and hear the birds singing songs. After he is comfortably settled, he reminds himself of a book he forgot and rushes back to his home room to get it. When he gets back something outside interests him and he or she gazes out of the window until he discovers he has not started his work. As he is about to begin, his chum, who is also a Junior, throws him a note and the rest of the study period is wasted writing notes. All this time they should have been studying. The warning bell rings and the Juniors grab their books ready to go to the next room on the program. The bell rings for passing and the Juniors make a grand rush for next room in order to get there first and draw a few pictures on the board. Children must amuse themselves. They did no work the period before and naturally they do not know their lessons. Nothing unusual. That is a reason why so many Juniors have to take Freshman and Sophomore studies over again in the Junior year.

We will compare the Freshman and Junior standing at Johnson. Who so far has had a better attendance record according to the size of the Junior and Freshman classes? Who made a better honor roll for the first and second two months according to the size of both classes? Furthermore, was it a Freshman or a Junior who won first prize for the best school song?

In the second marking period, twenty-eight percent of the Freshmen got honors while only twenty-three percent of the Juniors followed their example. The Freshmen gained honors in three and four subjects while the Juniors dropped. Is not all the work the Freshman has at High School new to him? The Juniors ought to be able to do their work more easily because they had studies in the Sophomore year similar to what they have now.

Again we ask the Juniors who's who at Johnson. And remember, Juniors, you were Freshmen once yourselves.
Class of '31 wake up and take notice.

Morris M. Cohen '33

SCHOOL NEWS *and* NOTES

On Tuesday, December 3, 1929, about fifty students attended a Shakespearean play, "The Merchant of Venice", at the Repertory Theatre in Boston. The party, which went in two busses, was chaperoned by Miss V. Chapman, Miss Hatch, and Miss Cutler.

It was felt by the faculty and students of the school, that the splendid season which the football team enjoyed, should not go unrewarded. So on the evening of December 13, a football dance was held. It was given by the faculty and school to the members of the football team and their guests.

The hall was beautiful with Christmas greens and Christmas lights. Dancing was enjoyed during the first part of the evening. Variety was introduced by favor dances.

During an intermission, cheers, led by Paulson, were given for Mr. Hayes, Capt. Stork, and the members of the team. This was followed by the singing of the school songs. Capt. Stork, acting on behalf of the team, presented Mr. Hayes with a sweater. Then came the grand march and refreshments, which included an ice cream football for the team.

Dancing followed, with noisemakers distributed to add to the merriment.

Johnson High, for the second time, had the honor, on January 9, of hearing Mr. Floyd B. Risley of Burdett College. He spoke to us about the Balance Sheet of Life.

He pointed out how certain characteristics in our lives must be true in order that we succeed in our ambitions. I am sure the school benefited greatly by his inspiring talk and hope that he will be with us again sometime in the future.

The Athletic Council recently voted to present a play sometime in April or May. The proceeds will go into the athletic treasury. The cast will be drawn from the student body. We have presented several good plays in the past and this year's should be no exception.

The first party conducted by the freshman class was held on February 6. The seniors and faculty were the guests.

The hall was decorated with brightly colored circles of varying sizes which were suspended from the ceiling and gave a gay and festive appearance.

As their entertainment a mystery play, "The Ghost Hunters" was presented by some talented members of the freshman class. The play was directed by Miss Veva Chapman and Miss Dorothy Amazeen. The cast was as follows:

Madge	Agnes Lang
Bunny	Marjorie Gill
Homer	Leonard Slicer
Rob	Ellison Hawkes
Tim Hennessy, A Policeman	Leon Diamont
The Ghost	Morris Cohen

After the play dancing was enjoyed. The music was furnished by Consentino's Orchestra.

Refreshments were served.

The committee in charge was Mary Sullivan, Agnes Lang, Beatrice Goff, Jean Barker, Morris Cohen, John Michalovich, Leonard Slicer, and Leon Diamont. They wish to thank all who helped to make the party a success.

The principal of Johnson High School announces the following honors for the half year ending January 24.

In one subject: Stanley W. Brown, Joseph H. Binns, Rita M. Carroll, Gertrude R. Currier, Leon A. J. Diamont, Robert E. Donlan, Joseph P. Flynn, Alice A. Roy, Alice Y. Williams, Alfred B. Boush, George L. Brightman, Philip A. Busby, Gertrude Callahan, Mary E. Cunio, Avis Harris, Ruth H. Lee, Phyllis G. Millward, Elinor H. Perley, Anna Phelan, J. Arnold Ratcliffe, Joan T. Russell, Lena Tamagnine, Mary A. Barbette, Fred G. Bastian, Edward E. Curley, Jr., James M. McClung, Eileen F. Welch, Ruth E. Abbott, Francis J. Boyle, Malcolm C. Choate, William J. Greenler, Jr., Charles Stillwell, Hazel Waterhouse, Albert H. Williams.

In two subjects: Florence Butterfield, M. Louise Kane, Agnes T. Lang, Peter B. Sluskonis, Mary A. Sullivan, Daniel A. Balavich, Arthur B. Bastian, George W. Busby, Jr., F. Gertrude Stewart, Albert J. Juarceys, Catherine Phelan, James M. Ryley, Thomas F. Donlan, Jr.

In three subjects: Irene Barron, J. Ellison Hawkes, Charles Marchese, John J. Phelan, Jr., Miriam Williams.

In four subjects: Jean Barker, John Michalovich, Beatrice A. Goff, Ruth A. Morton, Ruth E. Buchan, Dorcas Curley, Frank Z. Ringalo.

In five subjects: Robert M. Gagne.

TYPEWRITING AWARDS

December

Remington

Anna Costello	41 words, 6 errors
John Maselunas	32 words, 6 errors

Royal

Lillian Elander	43 words, 4 errors
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January

Remington

Lillian Elander	40 words, 5 errors
Leona Fieldhouse	26 words, 8 errors
Albert Juarceys	31 words, 9 errors
Miriam Williams	29 words, 8 errors

Royal

Alice Hibbits	34 words, 4 errors
Catherine Lyon	46 words, 5 errors
Dorothy Paley	41 words, 4 errors

Underwood

Katherine Clements	32 words, 3 errors
James Cunningham	36 words, 4 errors
Helen Keighley	33 words, 4 errors
Phyllis Joyce	49 words, 5 errors



ATHLETICS



FOOTBALL

Johnson's football team continued its winning streak by defeating every team but Newburyport on its fall schedule.

The real clash of the football season was the annual game played on Thanksgiving Day between Woodbury and Johnson on the former's field. Woodbury was outplayed during the whole game and at no time was Johnson's goal threatened. The record of the games played is as follows:

Johnson	0	Newburyport	33
"	7	Danvers	0
"	7	Keith Academy	6
"	7	Methuen	0
"	13	Manning	0
"	21	Manchester, Mass.	0
"	27	Chelmsford	0
"	55	Howe	0
"	25	Woodbury	0
<hr/>		<hr/>	
J. H. S.	162	Opponents	39

BASKETBALL

The clamorous noises of the football season have given way to basketball. The boys' and girls' teams started practice early in December.

Coach Hayes has three lettermen from last year: Captain Neil, Charles Driscoll, and Charles Stillwell. With Joe Dziodosz and Cyril Knowles as guards, Coach has developed a very speedy quintet. To date the boys' team has not lost a game. We hope this winning streak will continue for the remainder of the year. Incidentally, the boys have not lost a game in any sport since they were defeated by Newburyport in football. The games played to date are:

Alumni	28	Johnson	19
Methuen	17	"	25
Manning	15	"	31
Chelmsford	9	"	32
Woodbury	14	"	38
Raymond	10	"	44
Manning	15	"	51
Wilmington	9	"	53
Merrimac	17	"	19
Littleton	23	"	24
Methuen	20	"	21
Westford	14	"	24
Groveland	15	"	28
Chelmsford	10	"	19
Woodbury	17	"	28
Wilmington	16	"	20
Raymond	30	"	37
Games to play:			
Merrimac—home			
Groveland—away			
Westford—home			
Littleton—away			

GIRLS' BASKETBALL

Coach Dorothy Amazeen has not had such good luck with the girls' team this year as Coach Hayes has. She has four available veterans, Captain Charlotte Broderick, Martha Thompson, Elsie Hargreaves and Mary Barbette. Others of the squad are: Theresa Michlun, Phyllis Pitman, Sarah Murphy, Priscilla Joselyn and Helen Scanlon. To date the girls have dropped but three games: one to the strong Alumni sextet, one to the equally strong Punchard team, and a very close game to Groveland.

The scores of the games played are:

Johnson	9	Alumni	19
"	23	Chelmsford	22

Johnson	17	Punchard	21
"	35	Woodbury	13
"	31	Methuen	23
"	45	Westford	28
"	21	Groveland	23
"	39	Chelmsford	12
"	28	Woodbury	27
"	25	Punchard	21

Games to play:

Methuen at Methuen

Groveland at Groveland

Westford at Johnson

CHAMPIONSHIPS

When the Johnson boys and girls defeated Woodbury's boys and girls at the latter's gym, the boys clinched first place in the Lawrence Suburban League and the girls made sure of the second place. Besides this championship, the boys are at present leaders in the Lowell Suburban League.

In the Little Three League, made up of Woodbury, Methuen and Johnson, they have won every game in football and basketball. A silver cup is given to the winner of this league, taking into consideration all sports. Johnson has, at present, eleven points for this cup out of a possible sixteen.



EXCHANGES



"The Little Red Schoolhouse"—Athol High School.

Your newspaper was good reading as a whole and we enjoy it.

"The Bulletin"—Lawrence High School.

You have a very good magazine. The jokes in it are very good.

"Blue and White"—Methuen High School.

We appreciate the exchange.

"The Jamaco Journal"—Merrimac High School.

The stories in your journal are very good. I think it would be a good idea to add a few more jokes.

We extend our thanks to "Mass. Aggies", for the "Massachusetts Collegian", and to Lasell for the "Lasell Leaves".

Sandy: "Me radio's jist fine, but the light isn't quite bright enough to read me newspaper."



JOKES



Phelan: "Did Hannibal believe in the open game?"

Stillwell: "Sure."

Phelan: "How do you know?"

Stillwell: "It says he crossed the Alps by means of passes."

He: "Did you enjoy Europe?"

She: "It was lovely, but the trip over was simply divine. If you ever go to Europe, don't miss that."

Mrs. Smith: "What an accomplished pianist your son is. Does he play by note or by ear?"

Mrs. Kelly: "By note. Three more payments and the piano's ours."

Indignant Wife: "It's scandalous to think they're going to charge you all that money for towing three or four miles, George."

Placent Husband: "Never mind, dear. I'm getting back at them. I've got the brakes on."

Tammas: "Mon, these lower taxi fares will make a serious deeference tae us. We'll not be able to save as much by walkin'."

Twombly: "Please, I want to exchange this text-book."

Miss Sargent: "Too late, you've had it a whole term."

Twombly: "But I just found out that every other page is missing."

Donlan: "Hey, where are you going with that fire hydrant?"

Aaronian: "I'm taking it home as a souvenir."

Donlan: "Souvenir of what?"

Aaronian: "My first accident."

Judge: "If, as you admit, you were three miles away digging potatoes when this man was arrested for speeding, how can you testify that the car was going at the most only 15 miles an hour?"

Sambo: "Judge, Ah used to own that caah!"

GRADUATE!

Every undergraduate of Johnson High School should graduate if possible
before considering a course at the Lawrence Commercial School.

EDWARD D. MCINTOSH, *Principal*

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